

**AGENDA ITEM VI A**

**TEACHER EDUCATION INITIATIVES**

**EVALUATION OF REDESIGNED INITIAL TEACHER PREPARATION  
PROGRAMS AND GRADUATE PROGRAMS FOR TEACHERS AND  
EDUCATIONAL LEADERS**

## **AGENDA ITEM VI A**

### **TEACHER EDUCATION INITIATIVES**

#### **EVALUATION OF REDESIGNED INITIAL TEACHER PREPARATION PROGRAMS AND GRADUATE PROGRAMS FOR TEACHERS AND EDUCATIONAL LEADERS**

##### **BACKGROUND INFORMATION**

Redesigned alternate certification programs, regular undergraduate teacher preparation programs, graduate programs for teachers, and graduate programs for educational leaders were submitted to the Board of Regents and Board of Elementary and Secondary Education during November 2001 for Cycle One Evaluations, April 2002 for Cycle Two Evaluations, September 2002 for Cycle Three Evaluations, February 2003 for Cycle Four Evaluations, March 2004 for Cycle Five Evaluations, September 2004 for Cycle Six Evaluations, and February 18, 2005 for Cycle Seven Evaluations. These programs were assessed by external evaluators and reports which contained the recommendations of the external evaluators were disseminated during January 2002, June 2002, December 2002, April 2003, April 2004, December 2004, and May 2005.

##### **STAFF COMMENTS**

The BoR/BESE/LAICU Program Review Committee met on August 2, 2006 to review materials submitted by Southeastern Louisiana University, Northwestern State University, and the University of Louisiana at Lafayette. It was determined that Northwestern State University had submitted two different sets of courses for the same Master of Arts in Teaching degree for Mild/Moderate Special Education (Grades 1-12). The committee determined that the curriculum labeled as "Professional Studies" met certification requirements and should be recommended to the Board of Regents for approval. The second curriculum is being returned to the university. A new Secondary Computer Science program at Southeastern Louisiana University was recommended for approval and a revised curriculum for a Bachelor of Science degree in Family Consumer Science Education was approved by the committee. The redesigned program for Family Consumer Science Education was originally approved by the Board of Regents in April 2004. A request from the University of Louisiana at Lafayette to terminate their Practitioner Teacher Program was also recommended for approval.

##### ***STAFF RECOMMENDATIONS***

- 1. The staff recommends that the Academic and Student Affairs Committee grant approval for the Bachelor of Science degree in Secondary Computer Science – Grades 6-12 (CIP Code: 13.1321) at Southeastern Louisiana University.***

2. *The staff recommends that the Academic and Student Affairs Committee grant approval for the Master of Arts in Teaching degree in Mild/Moderate Special Education (CIP Code: 13.1001) at Northwestern State University.*
3. *The staff recommends that the Academic and Student Affairs Committee terminate the Practitioner Teacher Program at the University of Louisiana at Lafayette.*

**AGENDA ITEM VI B**

**TEACHER EDUCATION INITIATIVES**

**ALTERNATE ADMISSION STANDARDS INTO TEACHER  
PREPARATION PROGRAMS**

## **AGENDA ITEM VI B**

### **TEACHER EDUCATION INITIATIVES**

#### **ALTERNATE ADMISSION STANDARDS INTO TEACHER PREPARATION PROGRAMS**

##### **BACKGROUND INFORMATION**

R.S. 17:7.1 requires that the deans of the colleges of education of the institutions which offer a teacher education program shall meet and collectively choose the entrance examination and shall determine the level at which the examination indicates probable success. They shall submit their recommendations to the Board of Regents for approval no later than December 31, 1984. Such examination shall not be required or administered until approved by the Board of Regents. Nothing herein shall be construed as preempting or diminishing the teacher education program admission standards previously adopted by the Board of Regents.

##### **STAFF COMMENTS**

The College of Education deans met with Louisiana Department of Education staff to determine whether the Board of Elementary and Secondary Education would substitute the use of ACT or SAT scores for the current PRAXIS I PPST examinations that are required for entry into teacher preparation programs at all public and private universities in Louisiana. The Louisiana Department of Education researched the request. In April 2006, the Board of Elementary and Secondary Education approved a policy to substitute ACT and SAT scores for PRAXIS I PPST examinations for Notice of Intent for Bulletin 746, Louisiana Standards for State Certification of School Personnel. The staff is recommending that the Board of Regents approve an alternate admissions standard which allows campuses to use ACT and SAT scores in place of the PRAXIS I PPST scores.

##### **STAFF RECOMMENDATION**

*The staff recommends that the Academic and Student Affairs Committee grant approval for the recommendation from the College of Education deans and the Board of Elementary and Secondary Education to approve an alternate admission standard which allows prospective teachers in Louisiana to use an ACT composite score of 22 or a SAT combined verbal and math score of 1030, effective September 1, 2006, in place of the PRAXIS I PPST examinations. All other prospective teachers will continue to take the PRAXIS I PPST.*